

Cedars College Progress and Achievement - Summer 2022

Presentation to Trustees, Autumn 2022

1. Population & Staffing

Currently, there are 74 students accessing college across both Cedars School and Cedars College sites. (8 learners are based within the transition accommodation on Ivy Lane site.

There are currently 26 staff within Cedars College across both sites.

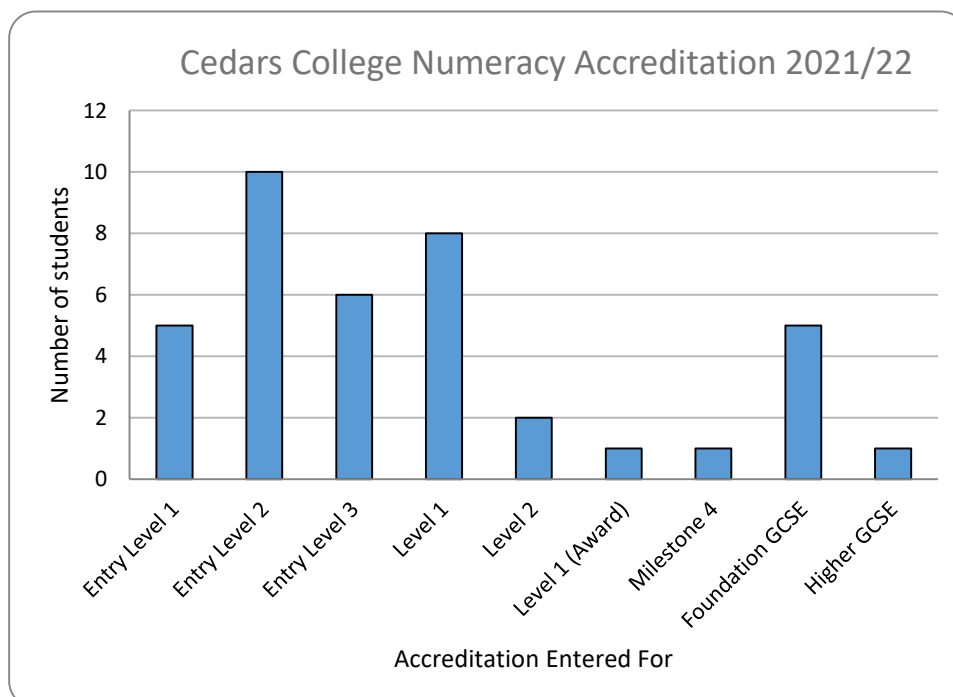
We welcomed Holly Clarke, Alan Conn, Wahaab Ahmed, Abbie McKenzie and Bethany Taylor to the College team for September 2022.

2. Curriculum pathways

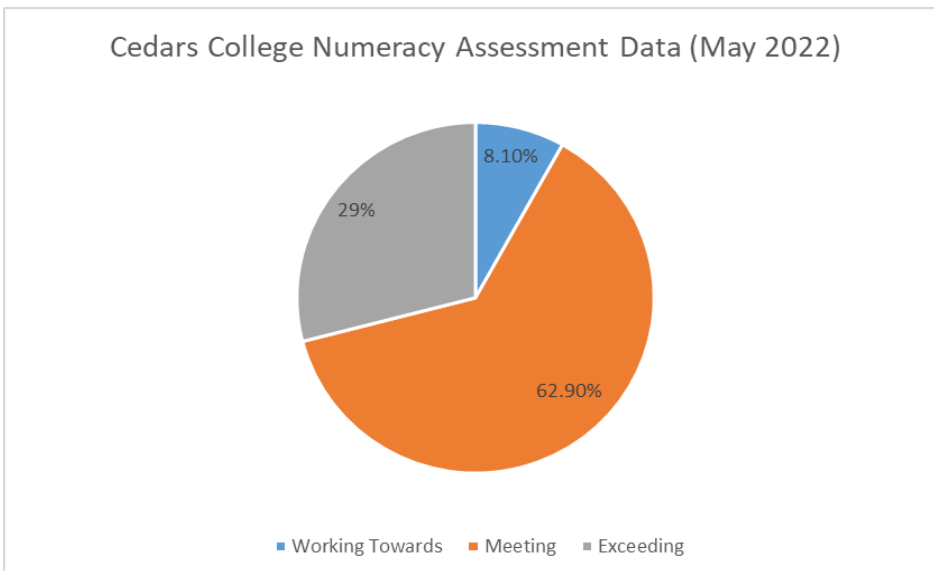
Students at Cedars College follow one of three curriculum pathways when studying English. These are outlined below:

- Semi-Formal - Working at Pre Key Stage 1/Pre Entry Level standards
- Formal - Working at Key Stage 1/Entry Level 1 standards or higher
- Formal+ - Working at chronological age (14+)

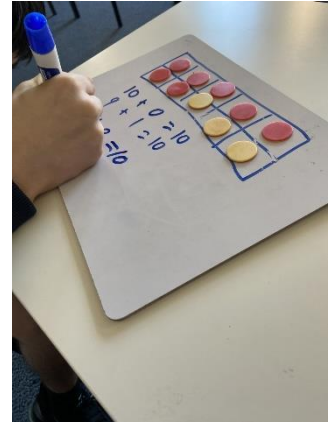
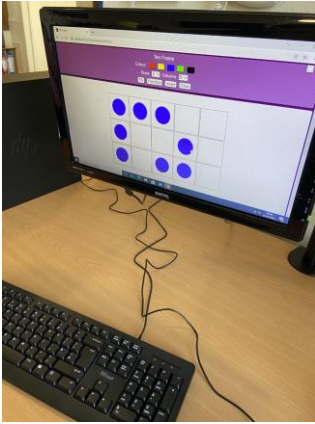
3. Numeracy



- 39 students in total entered for accreditation this academic year;
- 74% pass rate for students completing Functional Skills accreditation (91% pass rate for students entered for Entry Level 1-3 qualifications);
- 6 students achieved GCSE Maths accreditation (including one student achieving GCSE 9)
- Students across all three pathways accessing accreditation;
- 1 student achieved Functional Skills Level 1 Award (see case study)
- 1 student achieved Cedars Milestone 4 (see case study)



- 29% of students were exceeding expected progress in May 2022;
- 62.9% of students were meeting expected progress in May 2022;
- 8.1% of students were working towards making expected progress in May 2022.
- 91.9% of students meeting/exceeding expected progress.



3.1 Maths interventions

Small group/1-2-1 booster sessions - focus on number bonds/times tables facts using manipulatives/virtual manipulatives

Focus on resilience building (e.g. regular use of mini whiteboards to remove fear of mistakes being 'permanent')

Social games (e.g. Monopoly, Connect 4, Chess, Card games, Dominoes)

Flexible accreditation entries (e.g. some students sitting levels over two years, one student working towards a practical maths award).

Flexible timetabling (e.g. some students accessing maths sessions in the afternoon, some students accessing maths sessions with more familiar staff).

4. Communication

37 Pupils entered for English accreditation in 2021-2022.

Students across all 3 pathways accessing accreditation.

Pass rate grade GCSE 1-9

For English Language: 7 pupils 100%

For English Literature: 3 pupils 100%

Pass rate for Functional skills

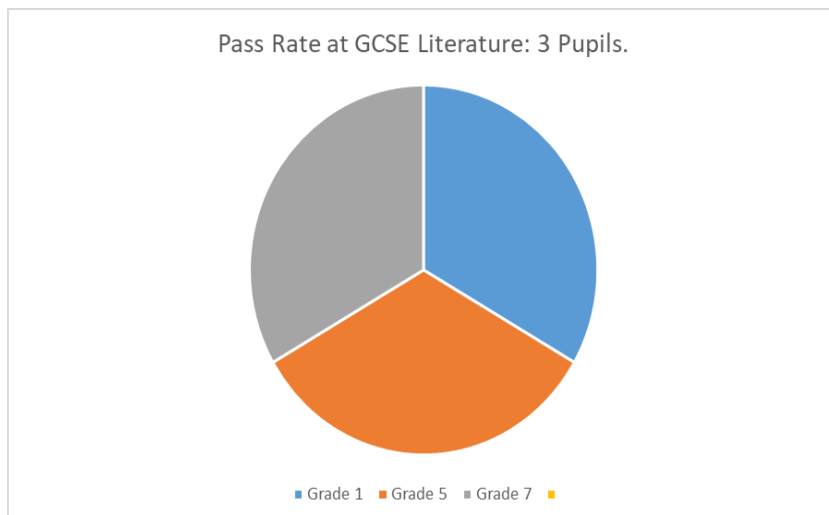
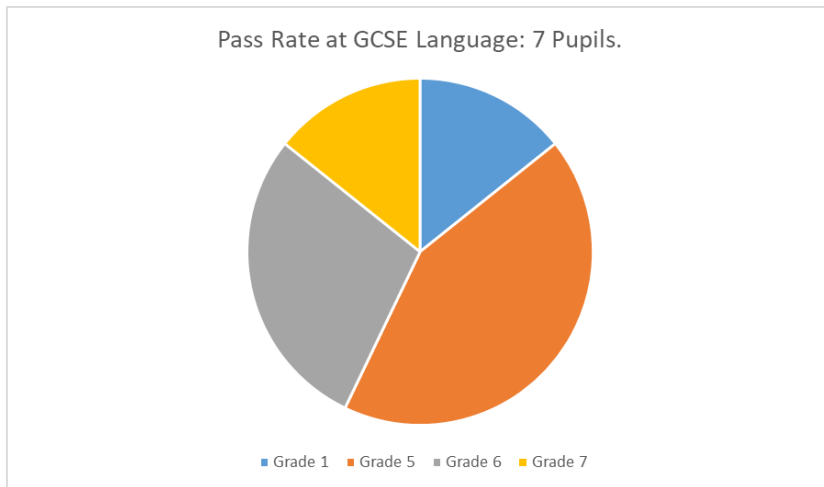
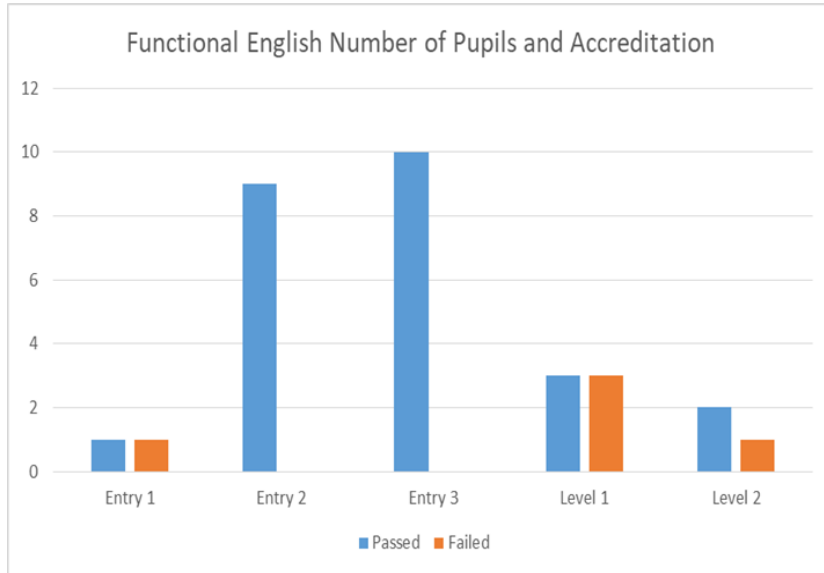
E1: 2 pupils 50%

E2: 9 pupils 100%

E3: 10 Pupils 100%

L1: 6 pupils 50%

L2: 3 pupils 67%



4.1 Literacy interventions used this year for learners not making expected progress

Small group/1-2-1 booster sessions - focus on Speaking and Listening and social interactions. Some help with the development of writing.

Social games (e.g. Role Playing activities and gaming. Reading games, cards, turn taking, articulating rules, supporting one another)

Flexible accreditation entries (e.g. some students sitting levels over two years, one student working towards a practical English award)

Flexible timetabling (e.g. some students accessing English sessions in the afternoon)

Small group PfA activities in the community



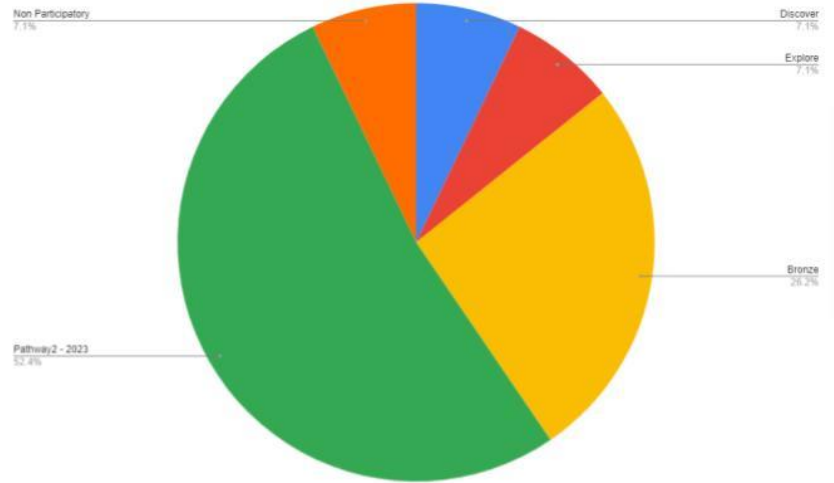
5. Creativity

Assessment Data

Discover	3
Explore	3
Bronze	11
Pathway 2 - 2023	22
Non Participatory	3

40.4% students gained an Arts Award qualification 2022

52.4% on pathway 2 to gain Arts Award qualification 2023



3 learners achieved Discover level, which is entry level equivalent.

3 learners achieved Explore level, which is Entry level 3 equivalent

11 learners achieved Bronze level, which is equivalent to Level 1 study or a grade 1-3 in the current GCSE system.

22 learners have embarked upon an Arts award programme for achievement in 2022-23 academic year over an extended period of time.



Ex-Cedars College learner Matt R achieved Gold in the Unique Arts Award in London in September for his fantastic photography skills whilst at College.



6. Skills for employment, training and personal development

In Summer 2022, 16 young people achieved a Certificate in skills for employment, training and personal development (SETPD). SETPD is designed to provide an introduction to working in the following sectors: Animal Care, Business and Administration, Catering, Construction, Creative Skills, Hair and Beauty, Horticulture, Motor Vehicle and Cycle Maintenance and Sport and Leisure as well as more generic employability skills designed to build confidence for the workplace. The qualifications also contain units to address learners' needs in Personal Development, Vocational Support and Literacy and Numeracy.

- 3 young people achieved a Diploma in skills for employment, training and personal development
- 21 young people achieved a Diploma in employability skills

7. Duke of Edinburgh Award

6 young people achieved Duke of Edinburgh Bronze Award
6 young people achieved Duke of Edinburgh Silver Award



8. GCSE achievement

College learners achieved a fantastic set of results in summer 2022 in the following subjects:

- GCSE English Language – 7 learners achieving grades 1-7
- GCSE English Literature – 3 learners achieving grades 1-7
- GCSE Mathematics – 6 learners achieving grades 1-9
- GCSE Business studies – 2 learners achieving grades 4-6
- GCSE Computer science - 1 learner achieving grade 3

9. A Level study

One learner achieved an overall grade C for A' Level History, having achieved a Grade B and C in component papers.

10. Work experience

Whilst academic year 2021-22 still posed significant difficulties for employers offering work placements to our young people, we were fortunate that we were still able to secure some long-term placements for our young people, that will continue into the current academic year. Placements included:

- YMCA
- NHS
- Wheels project
- Local primary school2

11. Travel training

In the academic year 2021-22, 7 young people became independent travellers through Cedars College.

12. Destination data 2022

We are still preparing the majority of our young people for progression onto Stage 2 of the Project Choice programme at Gateshead College, Baltic Campus. This stage of the programme is also known as supported internship, and there is an expectation that learners are ready for employment.

It is generally assumed, that young people able to directly progress to Stage 2 of Project Choice can function within a workplace setting for up to 4 days per week. It is therefore of paramount importance, that we secure meaningful workplace encounters for our young people at the earliest possible opportunity within Cedars College to give our young people the best head start for their futures.

Leavers destination - Summer 2022



- Project Choice NHS England
- Project Choice Gateshead College
- Gateshead Council Adult Learning Skills
- Mainstream College vocational course
- Alternative provision (supported learning)
- OOB - SEN provision

Staff at Cedars College are looking forward to building upon the successes of the last academic year as we further develop our curriculum and wider curriculum offers to ensure that we can best support our young people on their road to becoming intellectually, emotionally and socially *fit for life*.

Julie Vincent: September 2022